



One, Two, Three, Four, Five



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One, Two, Three, Four, Five

One, two, three, four, five,
Once I caught a fish alive,
Six, seven, eight, nine, ten,
Then I let go again.

Why did you let it go?



Because it bit my
finger so!
Which finger did it
bite?
This little finger on
the right!
One, two, three, four,
five,
Once I caught a fish
alive,
Six, seven, eight,
nine, ten,
Then I let go again.

Why did you let it go?
Because it bit my finger so!
Which finger did it bite?
This little finger on the right!

More about 'One, Two, Three, Four, Five'

One two three four five is one counting song used to get the children familiarized with counting numbers in a catchy and sing-song way. The story is founded on the idea of catching a fish and setting it free because it will also teach the kids to combine numbers and actions. Such a combination of counting with story-telling ensures that children stay active throughout the lessons on the basics of math. Memorization, order of sequence, and rhythm were enforced by rhyme. Its counting scheme helps the toddlers learn the number scheme by heart and the fish story is thrilling. The teachers normally combine it with hand movements or play-acting and usually interactive. Along with counting, it also brings the moral lessons of generosity (giving away the fish), and respect of nature. It is the perfect blend of learning and fun amongst the preschoolers.

FAQs with Answers

1. What is this rhyme about? By the fish-catching tale

Adding numbers.

2. Why do kids love it?

It is a beat-and-merry-fish story.

3. What lessons does it teach?

Addition, counting and generosity.

4. What age is it best for?

Toddlers and preschoolers (2-6).

5. Is it educational?

Yes, it is childy with math.