



## English Speaking

### Intermediate Worksheets

#### **Worksheet-2 : Listening, and asking questions**

This activity can be done with a single learner or a group of learners.

This is about listening to a story and asking questions. The teacher or parent begins to tell a story. After each sentence, the teacher will pause, and the learner has to ask a question. In the case of a group of learners, they can take turns to ask questions. For example,

Teacher: Once there lived a girl in a village.

Learner A: What was her name?

Teacher: Her name was Minnie.

Learner B: In which village?

Teacher: In a village called Daimenire.



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Another example is given below.

Teacher: Penelope and Lily were great friends.

Learner A: Did they study in the same school?

Teacher: Yes, they did.

Learner B: In which grade were they?

Teacher: They were in grade 6.

Learner C: Were they neighbours?

Teacher: No, they were not. In fact, they lived far away from each other.

If there are no more questions coming from learners, the teacher can go to the next sentence, and invite learners to ask questions based on the second sentence. This activity is suitable for learners who have just learnt how to ask questions and how to use question words such as 'what', 'who', 'why', 'when', 'which' and 'where'. However, even if the learners have learnt how to form questions, the teacher will have to model how to participate in this particular activity, by giving examples such as those given above.

### **Variation 1**

In the case of weak learners, for a particular sentence, the teacher may have to write the questions on the board, and ask learners to choose a question to ask. Asking the teacher a given question may itself be an achievement for those who are very diffident about speaking English.



## **Variation 2**

With a more proficient group of students, this activity can be adapted in a way that facilitates more learner participation. For example, the teacher may ask a student to come to class with a prepared story. The student stands in front of the class, and tells the story or reads out his story sentence by sentence. The other students ask questions in the same way as given earlier.